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|  **SỞ GD&ĐT VĨNH PHÚC**TRƯỜNG THPT LIỄN SƠN*(Đề thi gồm: 04 trang)* | **ĐỀ KTCL ÔN THI THPT QUỐC GIA NĂM 2017**Môn: TIẾNG ANH – ĐỀ SỐ 37*Thời gian làm bài: 60 phút, không kể thời gian phát đề* |

***Họ và tên thí sinh:***……………………………………………………………………. ***SBD:***…………………………

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**Question 1**: A. hand B. bank C. sand D. band

**Question 2**: A. cooks B. loves C. joins D. spends

***Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.***

**Question 3**: A. investigate B. aborigine C. convenient D. supervisor

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***Mark the letter A, B, C, or D on your answer sheet to indicate the word/phrase that is CLOSEST in meaning to the underlined part.***

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A. give B. a good advice C. whenever D. a problem

**Question 11:** Not until I was on my way to the airport that I realized I had left my passport at home. A. until B. on my way C. that I realized D. at home

**Question 12:** Each of the nurses report to the operating room when his or her name is called.

A. of the B. report C. her name D. called

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A. call its name B. call on C. call off D. call it a day

**Question 14**: The manager \_\_\_\_\_\_ him for a minor mistake.

A. accused B. charged C. complained D. blamed

**Question 15**: I \_\_\_\_\_\_ hurry. It’s nearly 8.00, and my first class starts at 8.15.

A. would prefer B. can’t help C. would rather D. had better

**Question 16**: He managed to keep his job \_\_\_\_\_\_ the manager had threatened to sack him.

A. although B. despite C. unless D. therefore

**Question 17**: Don’t touch that wire or you’ll get an electric \_\_\_\_\_\_.

A. shock B. fire C. charge D. current

**Question 18**: The car had a(n) \_\_\_\_\_\_ tyre, so we had to change the wheel.

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A. information B. coverage C. column D. article

**Question 20**: You should make a(n) \_\_\_\_\_\_ to overcome this problem.

A. trial B. impression C. effort D. apology

**Question 21**: –“Would you like another coffee?” – “\_\_\_\_\_\_\_\_\_\_\_\_”.

A. I’d love one B. It’s a pleasure C. Very kind of your part D. Willingly

**Question 22**: It was only \_\_\_\_\_\_ he told me his surname that I realized that we had been to the same school. A. then B. until C. as soon as D. when

**Question 23**: The girl \_\_\_\_\_\_\_\_\_\_ design had been chosen stepped to the platform to receive the award. A. whose B. whom C. that D. which

**Question 24**: Tom doesn’t know much about computing \_\_\_\_\_\_\_\_ his brother is an expert at it.

A. however B. whereas C. therefore D. in contrast

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.***

The latest addiction to trap thousands of people is Internet, which has been (25)\_\_\_\_\_\_\_\_ for broken relationships, job losses, financial ruin and even one suicide. Psychologists now recognize Internet Addiction Syndrome (IAS) as a new illness that could (26)\_\_\_\_\_\_\_\_ serious problems and ruin many lives. Special help groups have been set up to (27)\_\_\_\_\_\_\_\_ sufferers help and support.

IAS is similar to (28)\_\_\_\_\_\_\_\_ problems like gambling, smoking and drinking: addicts have dreams about Internet; they need to use it first thing in the morning; they (29)\_\_\_\_\_\_\_\_ to their partners about how much time they spend online; they (30)\_\_\_\_\_\_\_ they could cut down, but are unable to do so. A recent study found that many users spend up to 40 hours a week on the Internet; (31)\_\_\_\_\_\_ they felt guilty, they became depressed if they were (32)\_\_\_\_\_\_ to stop using it.

Almost anyone can be at risk. Some of the addicts are teenagers who are already hooked on computer games and who (33)\_\_\_\_\_\_\_\_ it very difficult to resist the games on the Internet. Surprisingly, however, psychologists (34)\_\_\_\_\_\_\_\_ that most victims are middle-aged housewives who have never used a computer before.

**Question 25**: A. accused B. mistaken C. blamed D. faulted

**Question 26**: A. take B. cause C. affect D. lead

**Question 27**: A. recommend B. offer C. suggest D. advise

**Question 28**: A. others B. another C. the other D. other

**Question 29**: A. lie B. cheat C. deceive D. betray

**Question 30**: A. rather B. want C. prefer D. wish

**Question 31**: A. unless B. without C. although D. despite

**Question 32**: A. made B. allowed C. let D. had

**Question 33**: A. have B. find C. feel D. say

**Question 34**: A. say B. tell C. object D. promise

***Read the following passage adapted and choose the correct answer (corresponding to A, B, C, or D) to each of the questions that follow.***

 It’s often said that we learn things at the wrong time. University students frequently do the minimum of work because they’re crazy about a good social life instead. Children often scream before their piano practice because it’s so boring. They have to be given gold stars and medals to be persuaded to swim, or have to be bribed to take exams. But the story is different when you’re older. Over the years, I’ve done my share of adult learning. At 30, I went to a college and did courses in History and English. It was an amazing experience. ***For starters***, I was paying, so there was no reason to be late – I was the one frowning and drumming my fingers if the tutor was late, not the other way round. Indeed, if I could persuade him to linger for an extra five minutes, it was a bonus, not a nuisance. I wasn’t frightened to ask questions, and homework was a pleasure not a pain. When I passed an exam, I had passed it for me and me alone, not for my parents or my teachers. The satisfaction I got was entirely personal. Some people fear going back to school because they worry that their brains have got ***rusty***. But the joy is that, although some parts have rusted up, your brain has learnt all kinds of other things since you were young. It has learnt to think independently and flexibly and is much better at relating one thing to another. What you lose in the rust department, you gain in the maturity department. In some ways, age is a positive plus. For instance, when you’re older, you get less frustrated. Experience has told you that, if you’re calm and simply do something carefully again and again, eventually you’ll get the hang of it. The confidence you have in other areas – from being able to drive a car, perhaps – means that if you can’t, say, build a chair instantly, you don’t, like a child, want to destroy your first pathetic attempts. Maturity tells you that you will, with application, eventually ***get there***. I hated piano lessons at school, but I was good at music. And coming back to it, with a teacher who could explain why certain exercises were useful and with musical concepts that, at the age of ten, I could never grasp, was magical. Initially, I did feel a bit strange, thumping out a piece that I’d played for my school exams, with just as little comprehension of what the composer intended as I’d had all those years before. But soon, complex emotions that I never knew poured out from my fingers, and suddenly I could understand why practice makes perfect.

**Question 35:** It is implied in paragraph 1 that \_\_\_\_\_\_.

A. young learners often lack a good motivation for learning

B. young learners are usually lazy in their class

C. teachers should give young learners less homework

D. parents should encourage young learners to study more

**Question 36:** The writer’s main point in paragraph 2 is to show that as people grow up, \_\_\_\_\_\_.

A. they tend to learn less as they are discouraged

B. they cannot learn as well as younger learners

C. they get more impatient with their teachers

D. they have a more positive attitude towards learning

**Question 37:** The phrase “***For starters***” in paragraph 2 could best be replaced by “\_\_\_\_\_\_”.

A. For beginners B. At the starting point C. At the beginning D. First and foremost

**Question 38:** While doing some adult learning courses at a college, the writer was surprised \_\_\_\_\_\_.

A. to have more time to learn B. to be able to learn more quickly

C. to feel learning more enjoyable D. to get on better with the tutor

**Question 39:** In paragraph 3, the word “***rusty***” means \_\_\_\_\_\_.

A. not as good as it used to be through lack of practice

B. impatient because of having nothing to do

C. staying alive and becoming more active

D. covered with rust and not as good as it used to be

**Question 40:** The phrase “***get there***” in paragraph 4 is closest in meaning to “\_\_\_\_\_\_”.

A. receive a school or college degree B. arrive at an intended place with difficulty

C. have the things you have long desired D. achieve your aim with hard work

**Question 41:** All of the following are true about adult learning EXCEPT \_\_\_\_\_\_.

A. young people usually feel less patient than adults

B. experience in doing other things can help one’s learning

C. adult learners have fewer advantages than young learners

D. adults think more independently and flexibly than young people

**Question 42:** It can be inferred from paragraph 4 that maturity is a positive plus in the learning process because adult learners \_\_\_\_\_\_.

A. pay more attention to detail than younger learners

B. are able to organize themselves better than younger learners

C. are less worried about learning than younger learners

D. have become more patient than younger learners

**Question 43:** It is implied in the last paragraph that when you learn later in life, you \_\_\_\_\_\_.

A. are not able to concentrate as well as when you were younger

B. find that you can recall a lot of things you learnt when younger

C. should expect to take longer to learn than when you were younger

D. can sometimes understand more than when you were younger

**Question 44:** What is the writer’s main purpose in the passage?

A. To encourage adult learning. B. To show how fast adult learning is.

C. To explain reasons for learning. D. To describe adult learning methods.

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.***

**Question 45:** I ran into Peter, a friend of mine, on my may to work this morning.

A. Peter ran into his friend this morning.

B. Peter and I ran to work this morning

C. Peter had to work this morning, but I did not

D. I met Peter unexpectedly on my way to work this morning.

**Question 46:** No sooner had she put the telephone down than her boss rang back.

A. Hardly she had hung up, she rang her boss immediately.

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**Question 47**: John is studying hard. He doesn't want to fail the next exam.

A. John is studying hard in order that he not fail the next exam

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**Question 48**: He was suspected of having stolen credit cards. The police have investigated him for days. A. Suspected of having stolen credit cards, he has been investigated for days

B. Suspecting of having stolen credit cards, he has been investigated for days

C. He has been investigated for days, suspecting of having stolen credit cards

D. Having suspected of having stolen credit cards, he has been investigated for days

**Question 49**: I strongly disapproved of your behavior. However, I will help you this time.

A. Despite of my strong disapproval of your behavior, I will help you this time.

B. Despite my strong disapproval of your behavior, I will help you this time.

C. Because of your behavior, I will help you this time.

D. Although I strongly disapproved of your behavior, but I will help you this time.

**Question 50:** He is very intelligent. He can solve all the problems in no time.

A. So intelligent a student is he that he can solve all the problems in no time.

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